

VOLUME 2, ISSUE 2

APRIL 2005

## **Topics: Leadership and Spirituality**

EDADL 502

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*“Developing knowledgeable, ethical, caring leaders for a diverse world.”*  
Leadership Studies Mission Statement

*“Leadership is an influence relationship among leaders and followers who intend real changes that reflect their mutual purposes.”* Joseph Rost

*“Institutions are projections of what goes on in the human heart.”* Parker Palmer

*“Life is a daring adventure or nothing.”* Helen Keller

### **Course Description**

The course is designed to be a course in the undergraduate Leadership Studies minor at the sophomore level. It will follow EDADL 212, *Introduction to Leadership Concepts*. This course is organized to provide students with a formal opportunity to integrate their life course and leadership experiences in light of an understanding of being on a dynamic journey that travels on a personal spiritual path. The course is based on current human and spiritual development research and writing that introduce and discuss the significance of a search for meaning and a recovery of spirituality within the students life. The course will provide students with an opportunity to reflect and act on what they learn about themselves as spiritual beings and its impact on their leadership behavior.

### **Course Objectives**

1. To develop an understanding of the term “spiritual path”
2. To examine the role of the following in a dynamic spiritual journey:
  - a. Self-knowledge
  - b. Character and commitment
  - c. Community
  - d. Spirituality

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- e. Action
  - f. Service and selflessness
3. To reflect on/ acquaint oneself with the personal spiritual journey

### **Course Texts**

*Getting Together with One Another*, by Margaret Wheatley

*To Know As We Are Known*, by Parker J. Palmer

### **Recommended Texts**

*Leadership is an Art*, by Max DePree.

*Tuesday's with Morrie*, by Mitch Albom.

### **Teaching Methodology and Learning Activities**

1. Verbal, nonverbal, and written learning experiences
2. Self reflective exercises
3. Dyadic dialogues
4. Multimedia instruction
5. Didactic instruction
6. Small group discussion
7. Small group cooperative activities
8. Large group discussion
9. Large group cooperative activities
10. Role play

#### **A. Class Participation (500 points)**

In order to receive full credit for participation the students are expected to:

1. Come prepared to class for in-class activities
2. Meet all in-class guidelines
3. Attend class regularly
4. Inform instructor about absence in advance except in emergency situations
5. Fulfill make-up activity for missed class as agreed upon
6. Participate actively and regularly in class discussions and activities
7. Give appropriate credit when using intellectual property of others
8. Abide by the K-State code of conduct and rules and regulations

#### **B. Written Assignments (500 points)**

In order to receive full credit for written assignments, students are expected to:

1. Complete all assignments
2. Address all items of the assignment
3. Submit assignments in a timely fashion
4. Submit type written assignments
5. Give appropriate credit to sources referenced in assignment
6. Submit assignment as agreed upon in case of excused absence
7. Abide by K-State rules and regulations
8. Combine opinion with supporting information from readings and other sources

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9. Use gender neutral and respectful language in the written assignment

**C. Final Project** (700 points)

In this class each student will develop a 12 -15 page “Spiritual Autobiography/Portfolio.”

This final project will be composed of the following components.

1. Compilation of responses to reflection questions about student’s spiritual identity and its impact on their leadership style.
2. Composition of spiritual mapquest, self-portrait, and/or self evaluation based on how he or she has shifted perspective over the course of this semester.
3. Answer the following question and interview two people using this question and report their answers: Do you believe one must experience a personal nekyia in order to achieve a greater spiritual awareness? Nekyia is a Japanese term that is often lost in translation, but it can be said that; whatever event, person, or place opens you up to new meaning and a deeper connection to your true self.

**Grade Assessment**

The class is offered for 3 hours of undergraduate credit and will be graded as follows:

A	1450 – 1700
B	1200 – 1449
C	950 - 1199
D	700 – 949

**KSU Plagiarism Statement**

*Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper or project; failure in the course; and/or expulsion from the university. For more information refer to the ‘Academic Dishonesty’ section of Inside KSU, located in the KSU phone directory.*

**KSU Undergraduate Honor System**

*Kansas State University has an Undergraduate Honor System based on personal integrity which is presumed to be sufficient assurance that in academic matters one’s work is performed honestly and without unauthorized assistance. Undergraduate students, by registration, acknowledge the jurisdiction of the Undergraduate Honor System. The policies and procedures of the Undergraduate Honor System apply to all full and part-time students enrolled in undergraduate courses on-campus, off-campus, and via distance learning.*

*A prominent part of the Honor System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other work undertaken by undergraduate students. The Honor Pledge implied, whether or not it is stated: “On my honor, as a student, I have neither given nor received unauthorized aid on this academic work.”*

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*A grade of XF can result from a breach of academic honesty. An XF would be failure of the course with the X on the transcript indicating failure as a result of a breach of academic honesty.*

*For more information, please visit the Honor System web page at: <http://www.ksu.edu/honor>.*

**Special Needs**

*If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as outlined or which will require academic accommodations, please notify the instructor(s) immediately.*

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